

Full Distance Learning Plan

During Distance Learning all staff and students will work online from home, with the exception of school secretaries who will remain in the building as a point of contact and to distribute necessary materials (e.g. hotspots, chromebooks, pens, pencils, etc.). All students will be given a Bridge Academy chromebook and those without wifi will be given hotspots.

Monday-Friday

8:00 - 8:40	Period 1
8:45 - 9:25	Period 2
9:30 - 10:10	Period 3
10:15 - 10:55	Period 4
11:00 - 11:40	Period 5

The shortened day acknowledges the fact that many students struggle to focus on online work for extended periods. It also allows staff to meet with students who are struggling in the afternoons.

Student Expectations/norms:

- Login for every class every day.
- Be on time for class and stay logged on until you are dismissed by the teacher (the teacher may not feel the whole group needs to stay in the google meets once independent work has begun).
- Focus on the lesson and participate when appropriate. The goal is to finish the work by the end of the class.
- Camera on.
- Mute until it is appropriate to speak.

Teacher Expectations/norms:

- Consider what the most important, transferable skills are that students must learn; all lessons and assessments should focus on these skills.
- Take attendance and note it in Powerschool.
- In your online lessons, give a mini-lesson, then support students in completing that day's assignment. The goal is for students to complete the work by the end of class so assignments will be short. Once the lesson is done, you may feel comfortable dismissing some kids from the google meets to work independently and only keeping those who need your support.
- Camera is always on during class time.

- Record the mini-lesson portion of your class and add it to the assignment link in google classroom.
- Communicate regularly with the Special Education teachers and support staff.
- Continue to document progress toward IEP goals.

Tier I: Google Meets classroom instruction and support.

Tier II: Additional Google Meets assigned to small groups after 12:30 in which teachers give struggling students extra support.

Tier III: Additional one-to-one Google meets assigned after 12:30.

Special Education: SPED teachers will keep the same inclusion class schedule and be in Google Meets classes with their students. They will then have their students, especially those who are struggling, move into a smaller google meets with them after the instruction portion of the class to support them with the independent work assigned that day.

Catch-Up Time: Determined by individual teachers. For example, perhaps one Wednesday teachers won't give a new assignment but instead meet with students in their Google Meets class to let them know what they need to complete and support them with the work.

Social Work: Social workers will continue meeting with groups online and reaching out to and supporting individual students and families.

FOOD: We are grateful for Bridgeport Public Schools who have supplied our families with meals during Distance Learning. We will also do all in our power to ensure that families receive their EBT cards.