

Hybrid Model Plan

“Hybrid” means that half of the student population will be in school two days a week while the other half works online from home. Then the two groups switch so all students get in-person instruction and support each week.

In our hybrid model there will be no more than 140 students in the building at a time. Class sizes will be approximately 13 students, with no group larger than 35 in the cafeteria for lunch. This model allows for more social distancing in classes and the cafeteria; with class sizes of only 13 we could approach six feet of distance between students.

We will honor the choice of families who decide not to send their children to in-person school; these students will work online from home full-time.

Any student who wants to shift from full-online to in-person will be allowed to do so immediately as long as they are not exhibiting any COVID symptoms.

Monday through Thursday

In School: Regular class schedule for Middle School

7:45 - 8:00	Homeroom/CPR
8:00 - 8:50	Period 1
8:55 - 9:35	Period 2
9:40 - 10:20	Period 3
10:25-10:55	8th Grade Lunch/7th Grade Reading/Mathfacts
10:55-11:20	7th Grade Lunch/8th Grade Reading/Mathfacts
11:25-12:15	Period 4
12:20-1:10	Period 5

Mondays and Tuesdays are A days and Wednesdays and Thursdays are B days to ensure that students meet in-person with every teacher at least once a week.

All students will be grouped in the same cohort all day and at lunch. All class and school dismissals will be staggered to reduce the risk of transmission in the halls.

In School: Regular Class schedule for High School

7:45-8:00	Homeroom/CPR
8:00 - 8:50	Period 1
8:55 - 9:50	Period 2

9:55 - 10:50	Period 3
10:55-11:45	Period 4
11:45	12th grade dismissal
11:50 - 1:15	HS Lunch wave 1 (11:50 - 12:20) Period 5 (12:25 - 1:15) Period 5 (11:50 - 12:40) HS Lunch wave 2 (12:45 - 1:15)

Mondays and Tuesdays are A days and Wednesdays and Thursdays are B days to ensure that students see every teacher at least once a week.

All students will be grouped in the same cohort all day and at lunch.

The shorter day allows time for teachers to plan, correct and check online work and for maintenance to do a thorough cleaning at the end of each day.

Fridays: College and Career Readiness Days

- Students work online from home.
- Teachers will work with Tier II and III students in small groups or 1 to 1 through Google Meets.
- Students not meeting with teachers will be assigned independent practice.

We want to offer extra help to those students for whom online work is particularly challenging. If allowed, Fridays may come to include the following support:

Tier III: Students are in the building receiving in-person instruction and support.

7:45-8:30	Period 1
8:35-9:20	Period 2
9:25-10:10	Period 3
10:15-11:00	Period 4
11:05-11:35	Period 5

Tier II: Students go to half hour required small group online Google Meets with teachers, paraprofessionals and/or Special Education teachers. Such meetings will be scheduled from 8 to 11:35.

Tier I: Independent catch-up time or assigned independent practice work through such programs as IXL and/or Khan Academy.

Alternating Fridays: Whole Staff Professional Development from 12:30 to 2:30 one Wednesday and planning, correcting, checking online work the next Wednesday from 12:30 to 2:30

SPED: teachers will primarily work with those Special Education students who are working online as this mode of instruction has proven more challenging for many of our Special Education students. Though online, students will follow their in-person schedule. Special Education teachers will also consult with general education teachers as they instruct Special Education students in-person.

Guided Reading: Classes are held when in the building; with fewer students, only two to three of the five guided reading teachers will be teaching in-person each day. The other teachers will work online with students who have been identified as needing Tier II (small group) and Tier III (one-to-one) support through a Google Meets schedule, supporting them in completing all subject area work.

Student Online Expectations: Work is expected to be completed by 2:00 each day; check email and Powerschool often for teacher communications and grades.

Social Work: Social workers will continue meeting in-person and online with small groups and reaching out to and supporting individual students and families.

Food: Each day they are in school students are given breakfast and lunch for the next two days with the exception of Wednesdays when students are given enough for three days.